

4. Género e sexualidades

OC - (22865) - GERMAN-SPEAKING DISCOURSES ON LGBTIQA*- SEXUALITIES: AN ETHICAL RELATION OF THE SELF

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In the German-speaking world, on the one hand, there has been an increasing (legal) recognition and de pathologisation of LGBTIQA* sexualities. On the other hand, there is an antigender backlash and sexual exceptionalism that goes hand in hand with the rise of right-wing populism, as well as there is a continuing process of neoliberalisation that benefits from LGBTIQA* achievements. In this context, the field of sexual education in particular has recently become the subject of heated controversy (e.g. A demonstration by right-wing extremist groups against the childrens book reading of a DragQueen in Vienna 2023). Against this backdrop, this article will focus on sexuality education discourses on LGBTIQA* sexualities. Based on Michel Foucault's (1985) thinking, the paper asks which possibilities of the "ethical relations of the self to the self" are articulated in these discourses. For this purpose, discourse analysis will be conducted to examine educational materials (magazines, homepages, online blogs) produced from the LGBTIQA* Community in Germany, Austria and Switzerland between 2015 and 2023. The aim is to examine what ethical content is problematized in these discourses (e.g. pleasure, desire, identity, body), what modes of subjugation and self-techniques and what goals (telos) are articulated. (Foucault 1985). Where do LGBTIQA* community discourses manifest forms of (state) governance of the self through sexuality and where do they perhaps succeed in opening up an "ethics of desubjection"? The results show that in the LGBTIQA* community discourses, on the one hand, moral codes and sexual norms are disrupted and questioned and that sexuality is no longer only negotiated as an identity. On the other hand, there are also tendencies towards an individualistic sexual ethic based on autonomy.

Foucault, M. (1985). *The history of Sexuality 2: The use of pleasure*. Vintage Books

Palavras-chave : LGBTIQA* Sexualities, Sexuality Education, Critical Discourses Analysis, Ethical Subjectivation, Michel Foucault