

## **Governance | Individual communication**

### **PP - (21000) - IMPLEMENTATION OF PROFESSIONAL RESIDENCY AND THE CHALLENGE OF TRAINING PROFESSIONALS COMMITTED TO ACCESS TO HOUSING AND THE CITY IN BRAZIL**

Nirce Medvedovski<sup>1</sup>; André Carrasco<sup>1</sup>; Angela Gordilho Souza<sup>2</sup>; Flávia Galbiatti<sup>1</sup>; Rodolfo Ribeiro<sup>1</sup>; Luiza Fagundes<sup>1</sup>

1 - Universidade Federal de Pelotas; 2 - Universidade Federal da Bahia

#### **Background and objectives**

In a situation of great inequality in the rights of access to housing and the city, it is urgent that Brazilian universities invest in responses to these realities. The training of professionals in architecture, urbanism and urban planning has been, mostly, distanced from conceptual tools and professional practice to face the housing and urban precariousness that characterizes much of the territory. The proposal for a specialization in university education, inspired by the Medical Residency, with the implementation of Professional Residencies in Architecture, Urbanism and Engineering aimed at the production and management of more inclusive territories, which are based on practical experience and the exchange of knowledge, on participatory and multidisciplinary technical assistance, seeks to fill this gap. This work critically reports the ongoing experience since 2011, based on the Federal Law No.11.888/2008 on Technical Assistance, of the pioneering implementation of the Professional Residency at the Federal University of Bahia and at 4 associated universities.

#### **Main results (or main arguments in the case of critical reviews)**

It identifies the need for training for participatory projects, for the mastery of knowledge tools and territorial design, and for the development of Social Technologies that help in the construction of projects that meet the demands of the communities. It focuses on training newly graduated professionals and also on offering internships for undergraduate students. It presents an immediate return potential for the communities with which it interacts, by delivering, as a final product of its formation, a project of a new reality and the possibility of advising for its implementation.

#### **Implications for research and practice/policy | Importance and originality of the contribution**

As an ongoing experience of a potential public policy of technical assistance, the text identifies the positive points and the bottlenecks for the continuity of this new professional training, committed to reducing social inequalities, with the principles of environmental sustainability, cultural diversity, and with the return of the public university to the demands of its population.

**Palavras-chave : Professional Residency, Social Housing, Social Technologies, Technical assistance**